**Welcome**

**CAMPUS SAFETY**

Campus Safety and Security
APPA Institute for Facilities Management

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Dr. Joseph Han, APPA Fellow, CLEE

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**About Your Facilitator**

Then: 3/1989 – 10/2018     NOW: 10/2018 - TBD

THE NUNCHI GROUP

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Credit(s) earned on completion of this course will be reported to American Institute of Architects (AIA) Continuing Education Session (CES) for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

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Questions to specific materials, methods or services will be addressed at the conclusion of this presentation.

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## Course Description

- Facilities management professionals play an integral part in creating and maintaining a safe and secure campus.
- Increasingly, the facilities departments also share the responsibility to improve the perception of safety.
- Utilizing facilitated discussions, participants will explore and integrate the six facets of safe campus and security into their roles as facilities professionals.

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## Learning Objectives

(1) Articulate the six facets of campus safety to demonstrate their understanding of higher education campus safety and security

(2) Explore the role of facilities professionals in providing a safe campus and improving the perception of safety

(3) Examine your institution in terms of the contents discussed.

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## Campus Safety and Security- Knowledge Check



- Each table is a team
- *Select a team name.*
- Using your laptop or smart phone, go to *Kahoot.it*
- *Type in the code on the screen*
- *Get ready!*

## Campus Safety and Security

- SAFE CAMPUS is made up of several components
- Surrounding components work together to support the core
- The entire network is only as strong as its components.



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## Public Safety vs. Campus Safety

- **Public Safety** – The role of looking after the public's safety, typically assigned to a state, federal or local agency. The public safety division is typically comprised of individuals from police, emergency medical services, fire force, center for disease control, health inspectors,....

- **Campus Safety** – is a specialized function of public safety dealing with issues college/university environments.

## Activity 1:
## Safety and Security Challenges

- Select a leader, a scribe, and spokesperson.
- At your tables, generate a list of Safety and Security Challenges on your campuses.

## In one word, what is top safety and security issue/concern on higher education campuses?

## Safety & Security Challenge

What are the safety and security challenges on your campus?

## Activity #2: Campus Safety & Security Professionals

Who on your campus is responsible for providing campus security and safety?

## Activity #3: How are Facilities & Safety Departments linked?

- Facilities Management/Services
- Office of the University Architect
- AC&SS
- Police & Security
- Environmental Health & Safety
- Cyber security

See something
Say something
Do something

## Facilities Safety/ Security Issues

- What are ways you can identify safety issues?
  - Survey
  - Focus groups
  - Informational interview
  - Consultants
  - Walk the campus
- What issues do you see on your campus?
- How do you determine which issues to address, when and why?

## Resources

- APPA Body of Knowledge: Campus Security

- Facilities Management Evaluation Program (FEMP)

- Award of Excellence (AFE)

## APPA's Facilities Management Evaluation Program (FMEP) Criteria

- 5.4 Safety policies and procedures have been established, written, and communicated to all staff
- 5.5 Accident records are maintained and used to reduce accidents and identify needs for special attention
- 6.6 Design guidelines that incorporate such elements as energy consumption, operating costs, environmental concerns, maintainability, sustainability, accessibility, and safety have been prepared, updated, and are utilized.

## Dashboards / Best Practices

APPAs Facilities Management Evaluation Program (FMEP)
1. LEADERSHIP
2. STRATEGIC & OPERATIONAL PLANNING
3. CUSTOMER FOCUS
4. INFORMATION and ANALYSIS
5. DEVELOPMENT AND MANAGEMENT OF HUMAN RESOURCES
6. PROCESS MANAGEMENT
7. PERFORMANCE RESULTS
8. OTHER CONSIDERATIONS

## Creating A Safety Network

- Office of Emergency Preparedness
- Public Safety/Police
- Facilities
- Environmental Health & Safety
- University Communications
- Risk Management
- Senior Administration
- Safety & Security Committees
- Legal/Compliance
- Student Affairs/Campus Security Authority (CSA)
- Treat Assessment Team – multi functional
- Support Team/Care Team – multi functional

## Emergency Management

- What is it?

- Why do it?

- Who is responsible?

## Emergency Management Responsibilities

Who is responsible for Non-emergency communication?

Who is responsible for Emergency related communication system
Who does what, when, how?
Who conducts system tests?

What Policies & Procedures are in place?
(EOP, COOP, EOC, IAP, ENP)

## Activity #5: Education

- What are your top 5 methods of educating your students/faculty/staff about safety?

## Educational Opportunities

✓ Student Orientation
✓ Parent Orientation
✓ Open House/On site visits
✓ Off Campus Living
✓ Community Forums
✓ Public Service Announcements

✓ Classes & Seminars (Residence Halls)
✓ Reporting Requirements
✓ Dean/Chairs meetings
✓ President's Cabinet
✓ Media

## Education – Access Safety

- How do you handle your students and visitors moving across your campus safely?

- How do you know whether your campus is accessible & safe?

## Technology

- What Technology do you use for Safety and Security on your campus?

## Technology: Communication

Non-emergency mass communication system
- Newsletters/brochures
- Campus fairs
- Website
- Social media

Emergency Mass communication system
Email
Phone/text
ENS
- Mobile Apps: Email/Phone/Texts
- Social media
- Third party

## Technology: Mass Notification

- What MNS does your campus use?
  – Is it opt-in or opt-out?
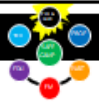
## Technology: TESTING

- Testing:
  - ENS – 6 months
  - Mass notification –
    – New semester/quarterly
    – Test send by new users monthly
  - Fire systems (annually, semi annually, qu)
  - Fire drills
    – annually for academics
    – quarterly for Housing

## Alarm Systems: ENS - Alert Siren / PA systems

- What are the pros and cons of an ENS – emergency notification system?

## Laws & Policies

- What agencies dictate compliance requirements for educational campuses?
  - U.S. Department of Education for federal financial grants and aids
  - All regulatory agencies related to health & safety (EPA, OSHA, etc.)
  - All law enforcement agencies (local/state/federal)
  - All codes related to the facilities trade
  - Accreditation requirements

## Hot issues on campus

- What are the related campus policies related to safety and security?
  - Mental Health
  - Sexual harassment
  - Workplace harassment
  - Active threat: ALICE; Run-hide-fight
  - Emergency Preparedness / COOP

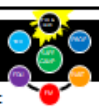## Laws That Protect Students From Sexual Violence and Harassment.

**1990 - Clery Act.** Crime Awareness and Campus Security Act - amend federal financial aid laws to require disclosure of campus crime statistics and security information.

**2001 - Revised Sexual Harassment Guidance.** Requires HEI to empower employees to address harassment through training. Also established mandatory reporting.

**2013 - Campus Save Act.** Amended the Clery Act to mandate extensive "primary prevention and awareness programs" regarding sexual misconduct and related offenses.

**1994 - Violence Against Women Act (VAWA)**
- Established federal legal definitions of domestic violence, dating violence, sexual assault, and stalking.
- Made funding grants for reducing these crimes available to HEI.

**2011 - April 2011 Dear Colleague Letter**
- OCR reiterated that Title IX includes sexual harassment and violence, their orientation programs for new students, faculty, and staff.
- Explain what constitutes sexual harassment and sexual violence.
- Establish policies and disciplinary procedures.

**Save Act - October 1, 2014** Schools must report compliance with the Campus Save Act in their Annual Security Reports.

## Title IX

- "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."
- Dear Colleague Letter (2011) to explain that sexual violence violate Title IX.
- Requires colleges to take immediate and effective steps to respond to sexual violence (rape, sexual assault, sexual battery, and sexual coercion).

## Violence Against Women Act (VAWA)

- Established federal legal definitions of domestic violence, dating violence, sexual assault, and stalking.
- Made funding grants for reducing these crimes available to higher education institution
- Requires HEI sto
  - Report domestic violence, dating violence, and stalking
  - To adopt student disciplinary procedures, such as procedurals for notifying purported victims of their rights.
  - To develop policies to address and prevent campus sexual violence

## Jeanne Clery Act

- Requires Annual Security Report (ASR)
- Have a public crime log
- Disclose crime statistics for incident that occur within defined geography
- Report on crimes in seven major categories
- Issue timely warning about Clery Act crimes
- Devise an emergency response, notification and testing policy
- Compile and publish an annual fire safety report
- Enact policies and procedures to handle reports of missing students

## Jeanne Clery Act

Requires Annual Security Report (ASR)
Reportable items include:

1. Criminal Homicide – murder & negligent manslaughter
2. Forcible & Non-forcible Sex Offenses
3. Robbery
4. Aggravated Assault
5. Burglary – unlawful entry w/ intent to commit felony/theft
6. Motor Vehicle theft
7. Arson

## Jeanne Clery Act

Reports stats for:

– Hate crimes (larceny/theft; simple assault, intimidation)
– Destruction/Damage/Vandalism of Property
– Liquor laws & drug abuse violations
– Weapon laws violations
– Alcohol/drug referrals for student conduct

## Higher Education Opportunity Act of 2008

- HEOA established reporting requirements effective October 1, 2010
- Annual Security Report and Annual Fire Safety Report must include crime statistics and fire statistics for the three most recently completed calendar years
- Institutional policies or procedures for reporting crimes.
- Current policies concerning the security of, and access to, campus facilities and residencies, as well as security considerations in the maintenance of campus facilities.

## Campus Save Act (2013)

- Amended the Clery Act to mandate extensive "primary prevention and awareness programs" regarding sexual misconduct and related offenses.
- Schools must report compliance with the Campus Save Act in their Annual Security Reports (2014)

## Campus Safety and Security- Post Knowledge Check

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## Campus Safety & Security

Wrapping UP...

So What. What was the most significant take home for you?

Now What. What the one thing you hope to apply back on your campus?

Challenge to the Facilities Professionals

This concludes The American
Institute of Architects Continuing
Education Systems Course

Thanks for participating today!

Please complete the course
survey

**THE NUNCHI GROUP**
*Realize Your Aspirational Future*
Joseph Han  216-702-2005
joseph@thenunchigroup.com
https://www.thenunchigroup.com/