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Credit(s) earned on completion of this course will be reported to American Institute of Architects (AIA) Continuing Education Session (CES) for AIA members.

Certificates of Completion for both AIA members and non-AIA members are available upon request.

Questions to specific materials, methods or services will be addressed at the conclusion of this presentation.

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## Course Description


**Maintenance & Operations of Building Systems - APPAU201909B**

This session will present an overview of the basic principles in maintaining and operating the various systems in higher education facilities.

The discussion will identify building systems and their components, operating characteristics, and general maintenance practices.

This course is intended to provide a basic overview as a foundation for **electives** that will address more detailed, technical information related to specific facility systems.

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## Deeper Dive

### Current Institute Curriculum:

- O&M Management (Zumbrunn)
- Plant Renewal, DM & TCO (Thiemer)
- Reliability Centered Maintenance (Smeds) – *today*
- Maintaining Historic Properties (Stanis) *Elective*
- Retro Commissioning - an O&M Perspective (Boyette) *Elective*

### Historic Offerings

- 525 – Mechanical Systems
- 532 – Preventive / Predictive Maintenance
- 545 – Designing for Maintainability
- 655 – O&M Staffing Levels
- Building Automation Systems

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## Learning Objectives

1. Learn to ensure effective implementation and control of operation activities
2. Learn to ensure efficient, safe, and reliable process operations
3. **Learn to be cognizant of status of all equipment**
4. Learn to ensure that operator knowledge and performance will support safe and reliable facilities operation

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## Goal

To provide background on maintenance and operating issues of building systems so that facilities management personnel can understand the advantages and limitations of these systems and their operating practices.

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### Course Outline

- Introduction
- Building System Identification
- Building System Requirements
- Major Building Systems
- Operation and Maintenance Issues

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### Personal Introduction

- Division of Infrastructure & Sustainability
- Sustainability Program Manager as of 1/1/17
- Formerly the Assistant Director for Environmental Operations
- **Current Focus**
  - High Performance Construction
  - Electrification
  - Reporting
  - Operational Support
- **Former programs**
  - In-house waste collection & processing
    - Recycling, composting, solid waste
    - On campus recycling facility
    - Service contracts
  - Integrated Pest Management (IPM)
  - Wildlife management



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### Intro Cont'd

- 19 yrs. of experience maintaining heavy fleet vehicles
- Management of on campus recycling facility
  - replaced in 2015
- Capital construction experience
  - Balance btwn. 1<sup>st</sup> cost, performance, maintainability
- Learned to make sustainability work from an O&M standpoint
  - Will revert to norm if not practical
- Integrated Pest Management
  - Manipulation of the environment



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### Temporary Facility

Forced to prioritize certain maintenance needs like heating & cooling

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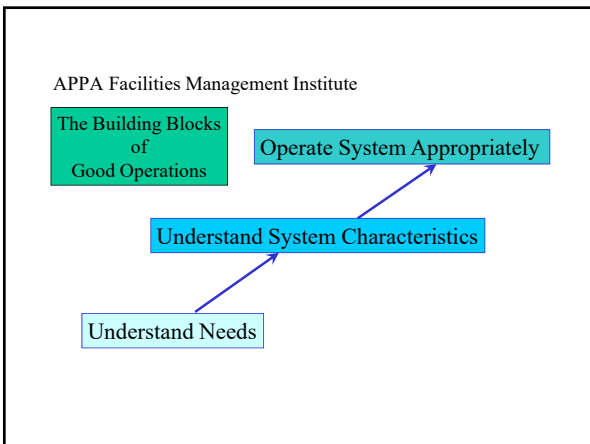
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### Why are there systems in buildings?

- ❖ People
- ❖ Animals
- ❖ Research
- ❖ Equipment
- ❖ The building itself

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### Building System List

- Architectural / Structural: \_\_\_\_\_
- Mechanical: \_\_\_\_\_
- Electrical: \_\_\_\_\_

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### Mechanical System - Heating, Ventilation, Air Conditioning (HVAC)

Heating, ventilation, and air conditioning is the use of various technologies to control the temperature, humidity, and purity of the air in an enclosed space.

Its goal is to provide:

- Human Thermal Comfort
- Acceptable Indoor Air Quality (IAQ).

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### Six Variables of Human Thermal Comfort

1. Dry Bulb Temperature (°F)
2. Relative Humidity (%RH)
3. Air Velocity (fpm)
4. Mean Radiant Temperature (°F)
5. Activity Level (MET)
6. Clothing Level (Clo)
7. TIME

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### Human Thermal Comfort Relationships

<u>Variable</u>	<u>Range</u>	<u>Relationship</u>
RH	30% to 60%	1 °F = -15% RH
Air Velocity	50 to 300 fpm	1 °F = 50 fpm
MRT	Room Temp.	1 °F = -0.7 °F
MET	1.0 to 3.0 MET	1 °F = -0.2 MET
Clo	0.5 to 3.0 Clo	1 °F = -0.06 Clo

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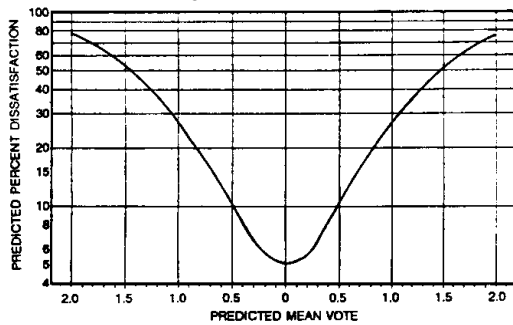
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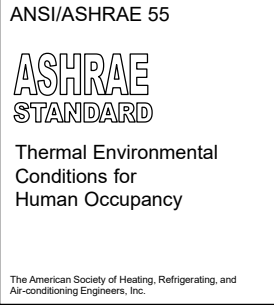
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Typical Relative Humidity Levels

- Museums 40% to 50%
- Libraries 40% to 50%
- High Tech 20% to 70%
- Laboratories 30% to 70%
- Office 30% to 40%

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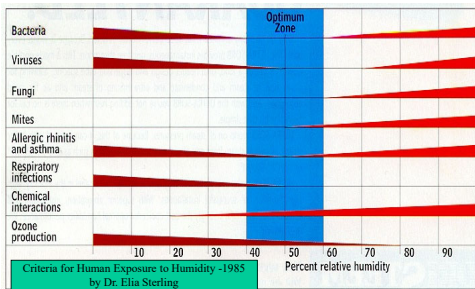
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## INDOOR AIR QUALITY

Sick Building Syndrome (SBS)  
Building Related Illness (BRI)

Examples?

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### Causes of SBS and BRI

- Toxic Gases
- Volatile Organic Compounds
- Biologicals
- Particulates
- Long-term Hazards
  - Asbestos
  - Radon

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### Three Methods to Control Indoor Air Quality

1. Remove (contaminant) \_\_\_\_\_
2. Ventilate \_\_\_\_\_
3. Dilute \_\_\_\_\_

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## Impacts of COVID

- Increase in outdoor air (ventilation)
  - Requires additional heating or cooling
- MERV 13 filters
  - Motors using more amperage b/c of more restrictive filter
- Treating / scrubbing at the room level (rolling equipment)
  - More frequent filter changes

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### Odor Threshold for Common Pollutants (mg/m<sup>3</sup>)

- Hydrogen Sulfide - 0.007
- Ozone - 0.2
- Formaldehyde - 1.2
- Sulfur Dioxide - 1.2
- Ammonia - 33
- Propane - 1800
- Carbon Dioxide - Infinite
- Carbon Monoxide - Infinite

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ANSI/ASHRAE 62

**ASHRAE  
STANDARD**

Ventilation  
for Acceptable  
Indoor Air Quality

The American Society of Heating, Refrigerating, and  
Air-conditioning Engineers, Inc.

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Space Type	Ventilation Rate	
	CFM/SQFT	CFM/Per
• Offices	0.06	5
• Classrooms	0.06	7.5
• Conference	0.06	5
• Computer Lab	0.12	10
• Lobbies	0.06	7.5
• Bedroom	0.06	5
• Restaurant/Dining	0.18	7.5

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Heating, Cooling, Ventilating Design Issues

- Type of use – lab vs. classroom
- Occupancy - # of people
- Climate - HDD, CDD, humidity
- Orientation – solar exposure
- Footprint – size & shape, thermal bridging
- Building Envelope – window to wall (W:W) ratio, window quality, insulation, materials

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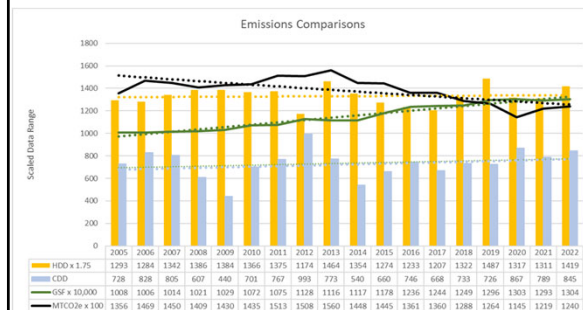
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Three Fundamental Types of Systems

1. All Air Systems
2. All Water Systems
3. Air and Water Systems

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Types of Control

- Two Position
- Floating
- Proportional
- Integral
- Derivative

*Analog: on/off, 1's & 0's*

*vs.*

*Digital: grading scale, range instead of open or closed*

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Types of Control Power

- Electric
- Electronic
- Pneumatic
- Fluidic
- Hydraulic
- **Microprocessor**

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### Energy Conservation Strategies

- Off-hour Setback
- Reset (Master/submaster)
  - Mixed Air Control
  - Drybulb Economizer
- True Economizer
- PID Control
- Adaptive Control

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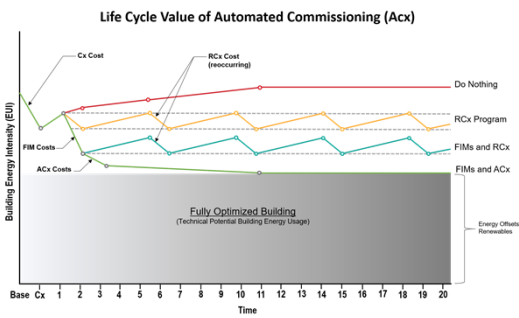
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### Energy Management Saw-tooth



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### Fire Codes

- NFPA - National Fire Protection Association
- UFC - Uniform Fire Code
- BOCA - Basic Fire Prevention Code
- Southern Standard Fire Prevention Code
- Fire Prevention Code by AIA

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Fire protection based on:

1. Building Classification

- Non-combustible
  - Combustible
  - Building Elements
    - Exterior Wall
    - Primary Structural Frame
    - Floor Construction
- AND...

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2. Occupancy Classification (NFPA 101)

Example Criteria

- *Assembly* - automatic sprinkler system
- *Labs* (Research) - automatic extinguishing
- *Business* - no specific requirements
- *Residence Halls* - no specific requirements

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National Fire Protection Assoc. (NFPA) 101

- ✓ Classrooms under 50 people - Business
- ✓ Classrooms over 50 people - Assembly
- ✓ Labs, instructional - Business
- ✓ Labs, research - Industrial

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Fire Detection Methods

1. Heat Detection
2. Rate of Rise
3. Smoke Detection
4. Ionization Detection
5. Cross Zone Detection

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Fire Extinguishing Systems

Automatic Sprinklers

- Wet Pipe
- Dry Pipe
- Deluge
- Fire Cycle

Chemical Systems

- HALON (no longer used)
- CO<sub>2</sub>

Standpipe Systems - Dry & Wet

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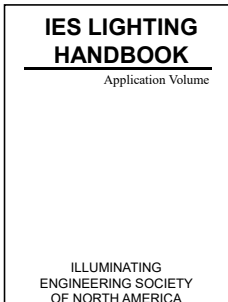
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<u>Space Type</u>	<u>Footcandles</u>
Office Space	20 - 50
Classrooms	50 - 100
Conference Rooms	20 - 50
Laboratories	50 - 100
Libraries	20 - 50
Lobbies	10 - 20
Dining Rooms	5 - 10
Outdoors	1 - 3

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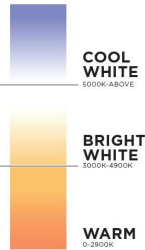
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### Lamp Coloring

Absolute color temperature is measured in degrees of Kelvin (K) on a scale from 1,000 to 10,000.

- Allows you to describe the quality of a light (warm vs. cool)
- In commercial and residential lighting Kelvin temperatures fall somewhere on a scale from 2000°K to 6500°K.



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## Lamp Coloring

Color Rendering Index (CRI) is a **measurement of how natural colors render under an artificial white light source when compared with sunlight.**

- The index is measured from 0-100, with a perfect 100 indicating that colors of objects under the light source appear the same as they would under natural sunlight.
- It is arbitrarily based on an incandescent lamp having a CRI of 100.
- Typical office and classroom values are 3500°K and a CRI of 70 to 75.

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LAMP	Lumens/Watt	CRI	Life (hrs)
Incandescent	17-22	100	800
Mercury Vapor	42-57	Blue/White	4,000
Fluorescent	65-80	70	6,000
Metal Halide	75-85	65	15,000
HPS	85-125	21	25,000
LPS	125-140	0	25,000
Induction	130-190	85	100,000
LED	60	Varies	100,000

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### Implications of Poor Maintenance

- Loss of efficiency / performance
- Code compliance
- Loss of research – ULT freezers
- Safety – fire, egress
- Health - IAQ / IEQ (SBS, BRI)
- Budget planning – unforeseen emergencies
- Loss of revenue – EV network, food service

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**Routine  
Maintenance**  
Operational funds provided to do  
daily tasks of service and  
maintenance

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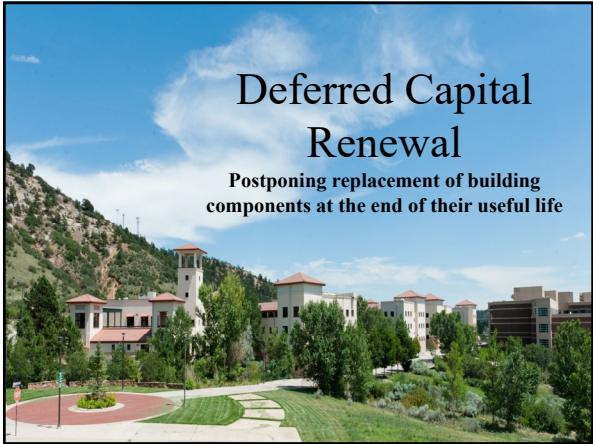
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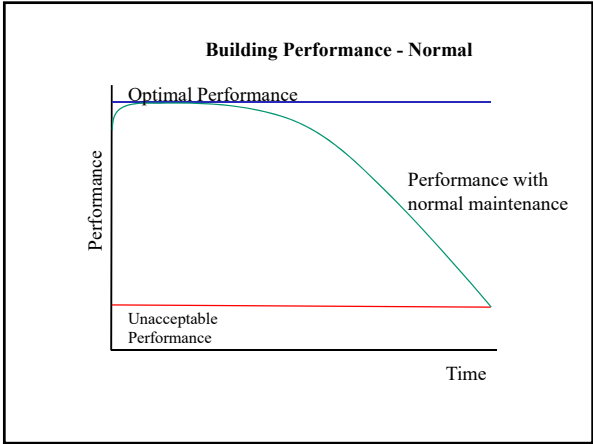
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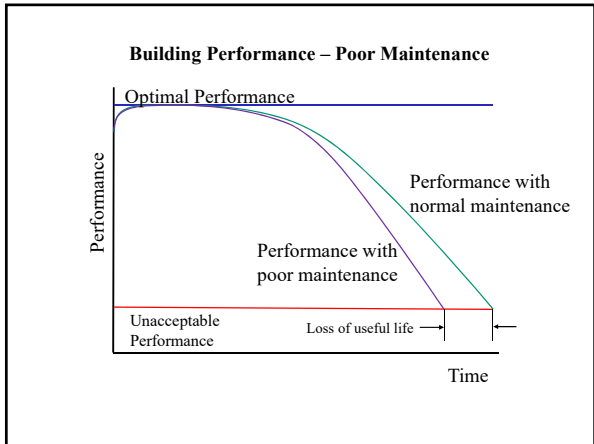
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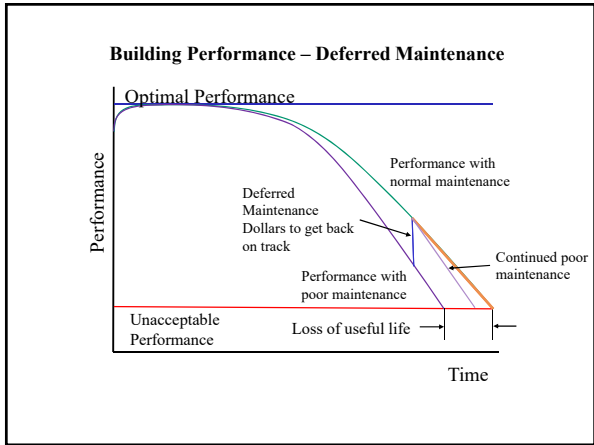
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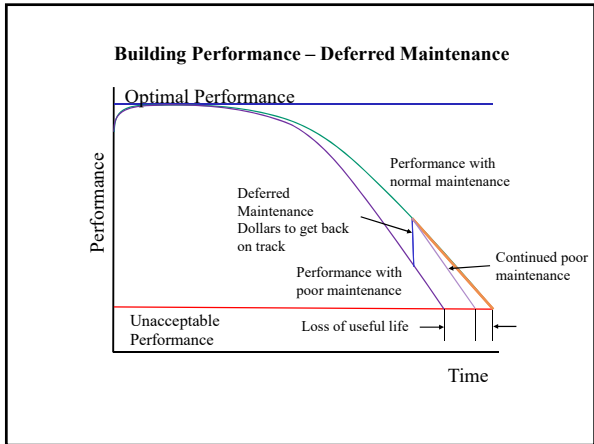
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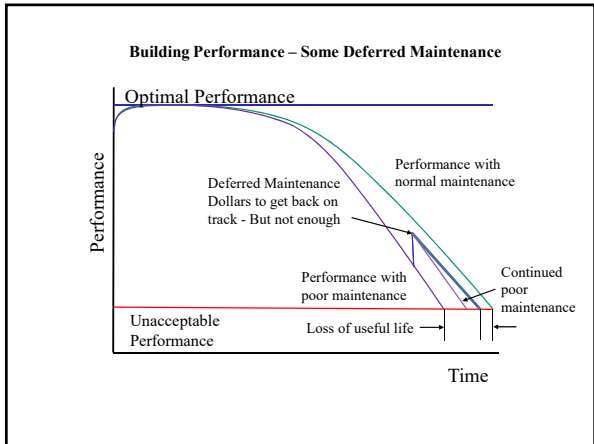
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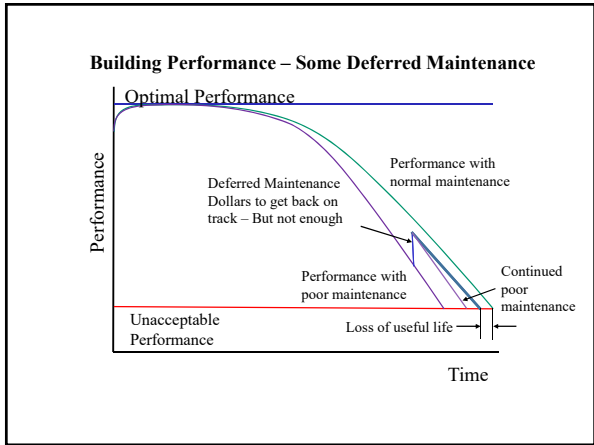
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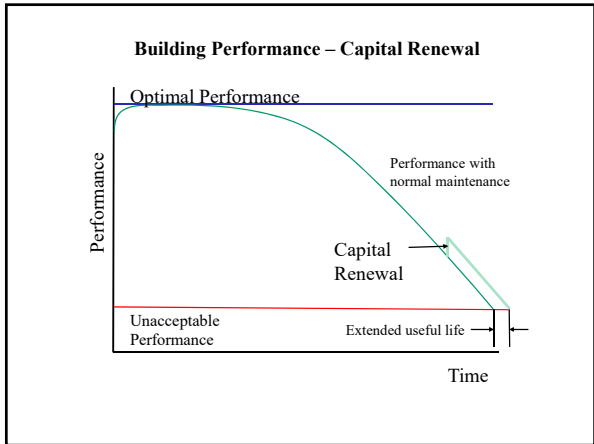
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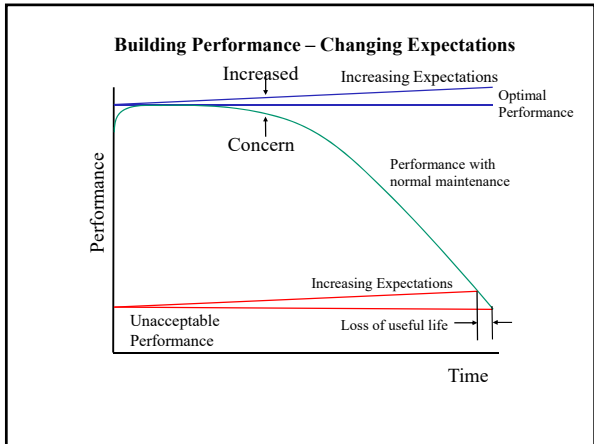
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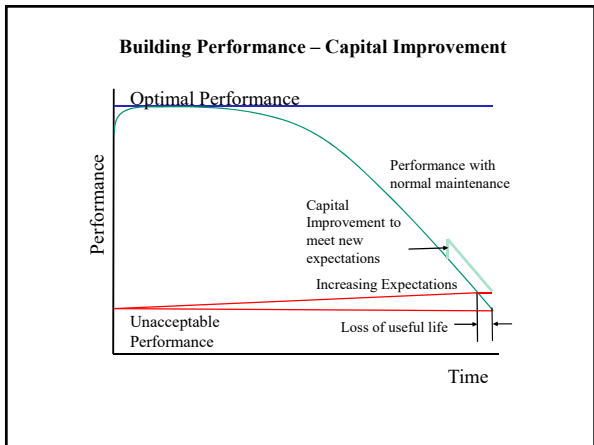
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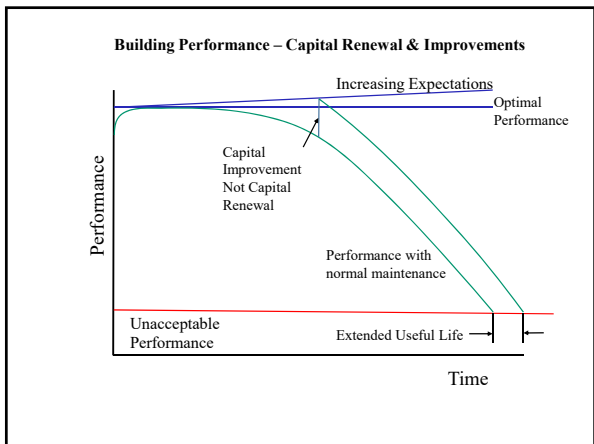
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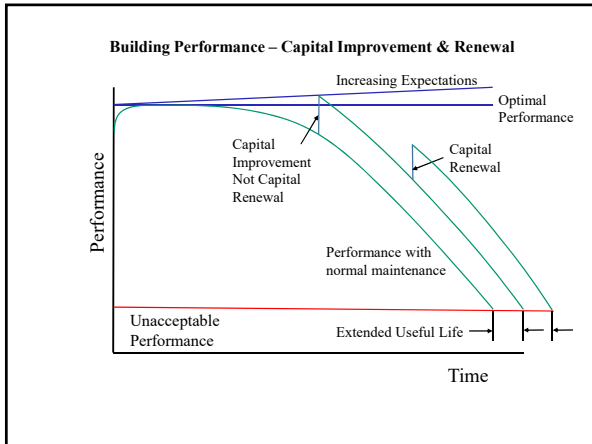
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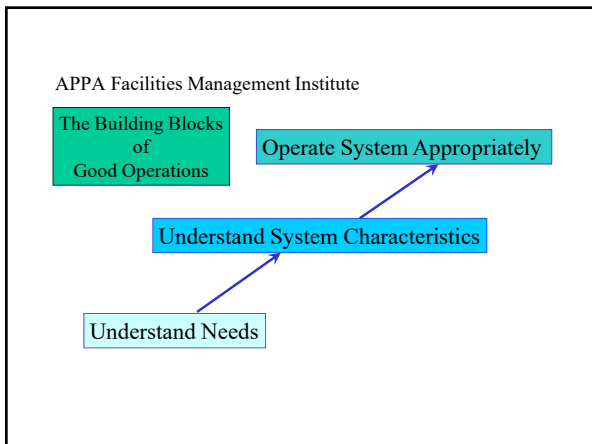
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## Takeaways

- Systems are increasingly complex
- Good maintenance has many benefits
  - Tends to be underfunded despite being best value
- Many implications to poorly maintained systems
- Useful life can be extended

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# Thank you!

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