

#### Direction pressed (b)

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# **Course Description**

- · Discuss the Public-Private Partnership concept
- · Consider how partnerships can benefit higher education
- · Introduce how a Public-Private Partnership is created
- · Review types of agreements and arrangements

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# Concept

Public-Private Partnerships

- Contract between a non-profit and a private company
- · Non-profit transfers responsibilities/risks to a private company

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Non-profit maintains ownership

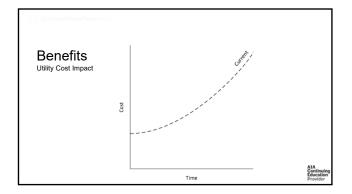
# Agreements are Unique

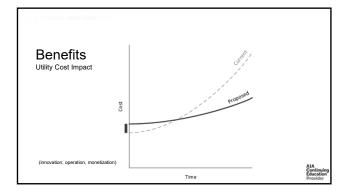
- Long term (25-75 years)
- Capital
- Operation
- Maintenance
- Construction/renovation

# Benefits

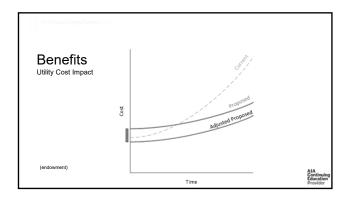
- Up-front Capital (Asset Monetization)
- Increased bonding/debt capacityReduced Risk (financial, operational, etc.)
- Innovation
- Expertise
- Operational Efficiency



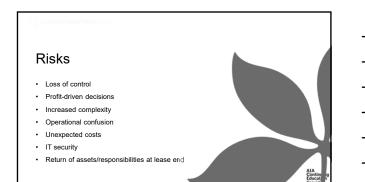




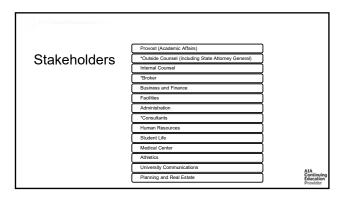













# Partner Selection Qualifications Litigation Bed Side Manner (Communication) Culture References/Experience Financial Standing

Up-Front Payment

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# Transition

- Demarcation
- Transfer of assets (tools, trucks, etc.)
- Legal descriptions
- · Employee interviews/offers
- · Meetings, meetings, meetings. . .

# Ongoing

- Financial update meetings
- Operational updates (KPI review/validation)
- · Construction (approval, design, building, turnover)
- Relationship building



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# Examples

- Dining Texas A&M
- Mixed Use Residential College of New Jersey
- Roadway Purdue (State Street) Link
- Underground Transit Chicago (O'Hare to Downtown) Link
- Underground Transit Las Vegas Link
- Campus Expansion University of California Mercered
  (\$1.1B to double capacity from 5,000 to 10,000 students) Link

# Contractive difference of the second secon

# Residential The Ohio State University No longer being considered · Legislative challenges Initial capital challenges · Rental costs (sub-market) vs. Partner (market rate) · Housing Program (dorm) vs. Partner (apartment) AIA Cor Edu

Parking The Ohio State University

- \$483M in endowments and scholarships (QIC Global; operato 50-year term
- · Staff opposition (funds obtained from staff and visitors)
- · Contract controls growth of parking system

# Sustainability (utilities) The Ohio State University

- · 25% energy efficiency improvement within 10 years
- 50-year term
- Produced \$1.165B (Axium-ENGIE financial partnership; Engle Bu · Funding from university departments through utility rates

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- · Contract encourages growth
  - ENGIE finances construction (ECM, lifecycle, and expansion ENGIE receives interest through payback (typically 20-yes) ECM bonus/penalty incentive

## Sustainability (utilities) The Ohio State University

- Building metering
- · Carbon reduction (CHP will reduce carbon emissions by 35%)

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- Plant efficiency
  - Heating hot water conversion
  - Chiller plant connections
  - Geothermal Plant efficiency and expansion

# Sustainability (utilities) The Ohio State University

Initial Challenges

- Coordination/evaluation of first capital plan
  Contract interpretation
  Leave behind responsibilities (utilities, assets, funds, staff, etc.)
  Build strong relationships
- Human Resources

  - Initial Resolutes
    So staff were directly affected
    Retention bonuses
    Coordination with the union
    Staff were ensured a position if they chose to stay at
    ENGIE interviewed and offered positions

# Sustainability (utilities) The Ohio State University Lessons Learned Coordination – Capital Plan, Operational, Metering, Inv Energy Conservation Measure Projects, Life Cycle and Ex Working groups – Gas, Tunnel, Chiled Water, Heating Hol Outage Coordination, Capital Plannirg Contract Updates Key Performance Indicators (validation) Demarcation (Chilled Water, Gas, Geothermal, Elect Steam/Condensata) Steam/Condensate) Partnering – Meetings, Meetings, Meetings . AIA Contin Educat





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