

Section number	Credit Title	Possible Points 100
1.0	EDUCATIONAL CURRICULM AND RESEARCH	
1.1	An institutional sustainability strategic plan exists that includes goals, objectives and implementation timelines.	
1.2	The institution has a sustainability public educational program.	
1.3	The institution has a sustainability outreach program for new students, staff, faculty and the local community.	
1.4	The institution provides sustainability/environmentally focused courses toward an accredited degree program.	
1.5	The institution offers an accredited certificate program in "Sustainability" disciplines.	
1.6	The institution offers an accredited degree program in "Sustainability" disciplines.	
1.7	The institution offers an accredited graduate program in "Sustainability" disciplines.	
1.8	The institution offers undergraduate and graduate "Sustainability" research opportunities.	
	TOTAL	
2.0	LEADERSHIP AND ADMINISTRATION	Total Points 200
2.1	The sustainability plan specifically for Facilities Management is in place, current, and utilized for making decisions.	
2.2	The Facilities Management sustainability plan was developed with participation from internal and external stakeholders, approved by the institutional administration, and effectively communicated.	
2.3	The Facilities Management sustainability plan goals and key performance measures are periodically reviewed and understood by all in the institution.	
2.4	A sustainability budget developed by Facilities Management is in place.	
2.5	There is continuous staff training & development in sustainability.	
2.6	Facilities Management provides leadership in support of the institutional sustainability mission and goals.	
2.7	The Facilities Management sustainability plan is integrated and coordinated with other departmental sustainable efforts.	
2.8	Sustainable transportation modality for the student population is currently in place and effectively in use e.g. bus system, ride share, zip/smart car rental.	
2.9	Sustainable transportation modality for employee, faculty and staff populations is currently in place and effectively in use e.g. bus system, ride share, zip/smart car rental.	
	TOTAL	
3.0	MAINTENANCE AND OPERATIONS	Total Points 200
	The Facilities Management department should anticipate many factors in its Sustainability planning efforts: changing customer expectations, business and partnering opportunities, technological developments, evolving regulatory requirements, and societal expectations.	
3.1	Facilities Management implements the concept of "Total Cost of Ownership and lifecycle investment" for its sustainability efforts.	
3.2	Sustainability efforts are included in modernization, planned maintenance, capital renewal and deferred maintenance programs.	
3.3	Facilities Management maximizes technology e.g. CMMS, EMS, DDC to support sustainability concepts and principles.	

3.4	Sustainability concepts and principles are integrated in the practices, methods and procedures.	
3.5	Sustainable grounds maintenance and landscaping practices are established and followed.	
3.6	Sustainable integrated pest management program is implemented.	
3.7	Sustainable irrigation plan, tracking consumption usage and reduction management, is established and followed.	
3.8	Storm water management efforts are established and followed.	
3.9	Sustainable custodial practices are established and followed.	
3.10	Sustainable waste management and reduction efforts are established and followed.	
3.11	A waste management program has been established to divert tonnage of waste from the landfills.	
3.12	A waste reduction plan has been implemented for construction and demolition projects.	
3.13	The institution has established and developed a comprehensive waste recycling management program, e.g. materials/rubbish, food, lamps, cardboard.	
3.14	A sustainable composting effort is implemented to recycle and regenerate soil supplements.	
3.15	A hazardous waste management program is established and followed in coordination with other hazardous waste generators.	
3.16	A sustainable fleet management plan for vehicle selection and maintenance is established and followed.	
3.17	A sustainable vehicle usage plan has been developed and implemented.	
3.18	Facilities management has established and implemented a paperless environment.	
3.19	Facilities management has established green standards and specifications for materials and supplies.	
	TOTAL	
4.0	ENERGY AND UTILITY	Total Points 200
	One of the critical areas for educational institutions is the consumption and utilization of Energy and Utilities. A sustainable plan that incorporates measures to reduce, reuse and recycle energy can be a key component for the overall reduction in demand and supply side of the overall energy utility.	
4.1	The institution has a comprehensive campus Utility Master Plan that incorporates future growth for the demand and supply of energy.	
4.2	The institution has a "Climate Action Plan".	
4.3	The institution has conducted a carbon footprint survey.	
4.4	The institution has a greenhouse gas emissions reduction strategy and plan for implementation.	
4.5	The institution has a carbon footprint reduction strategy and plan for implementation.	
4.6	The institution has a comprehensive energy management and conservation strategy and plan for implementation.	
4.7	The institution has a renewable energy implementation strategy. (e.g. fuel cells, photovoltaic, wind, heat recovery, in ground source heat pump).	
4.8	The institution has an energy conservation strategy and plan.	
4.9	The institution has an integrated energy management system to control and monitor building energy efficiency.	
4.10	Institutional standards and practices have been established and implemented to provide an optimum indoor air environment.	
	TOTAL	

5.0	PLANNING AND CONSTRUCTION	Total Points 200
	The Planning and Construction influence on institutional facilities can play a significant role in the area of sustainability. Using sustainable specifications and guidelines such as USGBC, BREEAM and other universally adopted standards is key to establishing efficient construction practices.	
5.1	Sustainable construction standards/specifications have been developed and codified for the building design and construction.	
5.2	Sustainable construction standards/specifications have been developed and codified for the building operations and maintenance.	
5.3	A sustainable approach using lifecycle cost analysis for selection of project equipment and materials have been developed.	
5.4	Sustainable construction standards/specifications have been developed and codified for comprehensive sustainable landscape architecture plans.	
5.5	Institution has a design and construction policy adopting a third party sustainability building design standard. (e.g. USGBC, Green Globe, CaGBC, BREEAM).	
	TOTAL	
6.0	SUSTAINABILITY INDICATORS	Total Points 100
	Facility Management's sustainability performance can be assessed through utility bills/financial results, campus satisfaction, effectiveness of systems operations, customer satisfaction, and supplier/business partner results. Measurement tools should be in place to assess performance in these areas.	
6.1	An effective system for measuring and recording data (e.g. utility) is in place and is used to establish trends, minimize costs, promote energy conservation, and encourage environmental preservation.	
6.2	Sustainability benchmarks have been established for comparison purposes.	
6.3	Facility Management's sustainability successes are documented.	
6.4	Provide percentage of total square footage of certified buildings (e.g. USGBC, Green Globe, CaGBC, BREEAM).	
	TOTAL	
7.0	OTHER CONSIDERATIONS	Total Points
	This section would include any items or subjects that are not covered by the criteria. These items may include sustainable initiatives that are specific to the institution.	
7.1	Innovation credits	
7.2	Innovation credits	
	TOTAL	
	TOTAL CREDIT POINTS	1,000